

Andrea M. Schneider
aschneid@hpsk12.net

Objective:

To create a warm, caring learning environment where children can build confidence and a sense of pride.

Certification:

Michigan Elementary Provisional Certificate February 2006
Elementary K-5 All Subjects (K-8 Self Contained Classroom)
Cognitive Impairment K-12
Early Childhood Education (ZA endorsement) PreK-K

Education:

Michigan State University, East Lansing, MI
Master of Arts in Education 2009-2011
Concentration in Literacy and Special Education

Central Michigan University, Mount Pleasant, MI Cum Laude
Bachelor of Science in Elementary Education 2001-2005
Emphasis in Special Education
Minor in Child Development

Teaching Experience:

Special Education Teacher-Sycamore Elementary, Holt, MI
August 2008-present K-2 CI Basic Classroom

- Developed and implemented goals tailored to students' individual needs and abilities
- Adjusted the general education curriculum to meet the needs and abilities of each individual student in the subject areas of Reading, Writing, and Math
- Employed diverse techniques to promote learning including individualized instruction, small group work, and problem-solving assignments
- Upheld a solid classroom management plan including individual positive behavior support plans in which students were provided clear and consistent direction and guidance
- Scheduled and facilitated monthly team meetings for students with ASD

Special Education Teacher-Leonard Elementary, Ovid, MI
July 2006-July 2008 K-3 Resource Room

- Coordinated with parents, teachers, teacher assistants, and various service providers that include speech, occupational therapists, and physical therapists for students having learning disabilities, speech impairments, cognitive impairments, autistic impairments, and other health impairments
- Drafted and implemented multiple Individualized Education Plans (IEP)

- Effectively planned and implemented lesson plans to increase students' academic, social and life skills

Long Term Substitute Teacher- Schavey Road Elementary, Dewitt, MI

December 2005-June 2006 Cross-Categorical Special Education (1st and 2nd)

- Scheduled and conducted Individual Education Plan meetings
- Coordinated schedules for and supervised classroom aides and paraprofessionals
- Actively supported general educators on effective work strategies to use within the classroom

Professional Development:

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| ▪ ASD Building Coach-Leonard Elementary, Ovid
Schavey Road Elementary, Dewitt | 2006-present
2005-2006 |
| ▪ Instructional Support Team-Leonard Elementary, Ovid
Schavey Road Elementary, Dewitt
2006 | 2006-present
2005- |
| ▪ Peer to Peer Support for Students with ASD Workshop
2006 | Fall |
| ▪ Early Intervention for Students with ASD Workshop | Summer 2006 |
| ▪ Educational Strategies for Students with ASD Workshop | Spring 2006 |
| ▪ Crisis Prevention and Intervention Training | Spring 2006 |

Additional Skills:

- IEP Development and Implementation
- Behavior Intervention Plan Development
- Woodcock Johnson-III Tests of Achievement
- Brigance Assessments
- Running Records
- COR-Child Observation Record
- DIBELS Assessment

References Available Upon Request